

7305 Level 5 Diploma in Teaching in the Lifelong Learning Sector (DTLLS)

120 credits

Information for Centres



Grow your professional skills

www.cityandguilds.com/qtls

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This qualification is ideal for those whose job role or career aspirations are to teach in the 'full' role. It fulfils the qualification requirement for all new entrants aiming to achieve Qualified Teacher Learning and Skills (QTLS) status.

It comprises seven mandatory units, and at least two optional units. Six credits from our 7303 Award (PTLLS) or 15 credits from our 7304 Certificate (CTLLS) can be carried forward towards this qualification. Candidates must have access to 150 teaching practice hours in a recognised location.

What is a 'full role' teacher?

A 'full role' teacher is defined as someone who teaches:

- using materials they have designed and evaluated
- across a range of levels, subjects and learner types
- across a range of programmes of varying lengths.

The role requires an extensive range of knowledge, understanding and application of curriculum development. The role encompasses full-time, part-time, temporary and permanent contract holders.

What is the Diploma structure?

The qualification is structured as a core and options model, supporting the development and acquisition of the skills, knowledge and practice required of the 'full' teaching role. There are 360 contact hours (directed study time) and 840 non contact hours (self directed study), which includes 150 hours teaching practice, observed over a minimum of eight hours over eight occasions.

The **four** core level **3/4** units are:

- Preparing to teach in the lifelong learning sector: *6 credits (level 3/4)*
- Planning and enabling learning: *9 credits (level 3/4)*
- Enabling learning and assessment: *15 credits (level 4)*
- Theories and principles for planning and enabling learning: *15 credits (level 4)*

plus a minimum of **one** level 4 optional unit (15 credits) from a selection.

The **three** core level **5** units are:

- Continuing personal and professional development (15 credits)
- Curriculum development for inclusive practice (15 credits)
- Wider professional practice (15 credits)

plus a minimum of **one** level 5 optional unit (15 credits) from a selection.

How will the qualification be assessed?

The Diploma assessment methods comprise of a range of creative and informative theory and practical tasks, with a focus on 'hands-on' learning. Assessments are marked internally by centres.

Revolutionary resources

SmartScreen™ offers tailored and relevant online resources and discussion forums to support the delivery of City & Guilds qualifications.

The support materials help engage and motivate learners through the use of activities, quizzes, handouts, schemes of work, as well as recommended reading lists, websites, journals and much more. - www.smartscreen.co.uk.

Progression within the City & Guilds teacher training portfolio

This qualification provides progression from the City & Guilds **Level 3/4 Award in Preparing to Teach in the Lifelong Learning Sector (7303) and Level 3/4 Certificate in Teaching in the Lifelong Learning Sector (7304)**.

We also offer progression routes for those wanting to teach as subject specialists in **literacy, numeracy** and **ESOL** through our specialist diploma and additional diploma pathways.

How can I find out more about this qualification?

You can find out about this and other teacher training qualifications via our dedicated QTLS microsite: www.cityandguilds.com/qtls

You can also find out more by contacting your nearest City & Guilds regional office. Log on to our website to find the location of your nearest office, or contact our Customer Relations team:

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If you're asked for a qualification number please quote **7305**.

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